

**Keefektivan Modul Membaca Sastra Berwawasan Ekoliterasi
dalam Perkuliahan Membaca Sastra bagi Mahasiswa Jurusan PBSI FBS UNY**

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Abstrak

Penelitian ini bertujuan menguji efektivitas modul Membaca Sastra Berwawasan Ekoliterasi dalam perkuliahan Membaca Sastra berwawasan ekokritik bagi mahasiswa jurusan Pendidikan Bahasa dan Sastra Indonesia FBS UNY. Metode penelitian ini adalah deskriptif kuantitatif. Analisis uji-t data *posttest* kelompok eksperimen dan kelompok kontrol diperoleh t_{hitung} sebesar 2,100 dan p sebesar 0,043 ($p < 0,05$). Hasil analisis uji-t data *pretest* dan *posttest* kelompok eksperimen diperoleh nilai t_{hitung} sebesar 11,264 dan p sebesar 0,000 ($p < 0,05$). Berdasarkan analisis tersebut, kesimpulan penelitian adalah: (1) ada perbedaan pemahaman ekoliterasi yang signifikan antara mahasiswa yang diajar dengan menggunakan modul Membaca Sastra Berwawasan Ekoliterasi dengan mahasiswa yang tidak diajar dengan menggunakan modul; (2) Modul Membaca Sastra Berwawasan Ekoliterasi efektif untuk meningkatkan pemahaman ekoliterasi dalam kegiatan membaca sastra bagi mahasiswa.

Kata kunci: modul Membaca Sastra, keefektivan, pemahaman ekoliterasi

The Effectiveness of Reading Literature in Eco-literation Perceptive Module in Reading Literature Class for Students in Indonesian Languages and Literature Department, Faculty of Language and Arts, Yogyakarta State University

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Abstract

This study aim is to examine the effectiveness of reading literature in ecoliteration insightful module in reading literature class for students in Indonesian Languages and Literature Department, Faculty of Language and Arts, Yogyakarta State University. This research method is descriptive quantitative. t-test of posttest data in experimental group and control group obtained tcount of and 2,100 and p by 0,043 ($p < 0,05$). The result of t-test in pretest and posttest data of the experimental group obtained tcount of 11, 264 and p of 0,000 ($p < 0,05$). Based on the analysis, the research conclusions are: (1) there is a significant difference of understanding of eco-literation between students who are taught by using the module of Reading Literature with eco-literation insightful, with students who are not taught by using module; (2) Reading Module of Innovation Literature eco-literation effective to increase the understanding eco-literation in literature reading for students.

Keywords: Literature Reading module, effectiveness, eco-literation