ABSTRAK

PENGEMBANGAN MODEL *SOSIOCULTURAL BASED NARRATIVE*

PADA KOMPETENSI *WRITING* MATA KULIAH

BAHASA INGGRIS DI PGSD

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**LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT
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Pengembangan Model *Sosiocultural Based Narrative* pada Kompetensi *Writing* Mata Kuliah Bahasa Inggris di PGSD

ABSTRAK

Penelitian ini bertujuan untuk menghasilkan model *Sosiocultural Based Narrative* pada kompetensi *Writing* mata kuliah bahasa Inggris di PGSD. Pembelajaran Bahasa Inggris di PGSD sebagai mata kuliah hakikatnya bertujuan untuk memberikan keterampilan berbahasa secara aktif (*Communicative English*) yaitu bagaimana membelajarkan mahasiswa untuk menguasai kompetensi komunikatif (*Communicative Competence)* untuk memenuhi kebutuhan sebagai calon guru di masa yang akan datang. Selain itu, pembelajaran bahasa Inggris di PGSD diharapkan bisa mengakomodasi potensi sosiokultural yang ada di lingkungan sekitar mahasiswa. Dari paparan tersebut, permasalah dalam penelitian ini adalah bagaimana desain model *sosiocultural based narrative* pada kompetensi *writing* mata kuliah bahasa inggris yang layak bagi mahasiswa PGSD. Sehingga tujuan penelitian ini yaitu untuk menghasilkan desain model *sosiocultural based narrative* pada kompetensi *writing* mata kuliah bahasa inggris bagi mahasiswa PGSD.

Desain penelitian ini dirancang dengan menggunakan pendekatan *Research and Development (R&D).* Dalam pelaksanaannya, penelitian ini dikelompokan kedalam 4 tahap kegiatan, yaitu: tahap explorasi, tahap pengembangan model, tahap pengujian model, dan tahap revisi dan validasi. Pengumpulan data menggunakan wawancara, penilaian produk, observasi, dan angket Subjek penelitian yaitu dosen dan mahasiswa PGSD semester I tahun ajaran 2013/2014. Model analisis yang digunakan adalah analisis deskriptif. Uji coba model dilakukan dalam 2 tahap, yaitu uji model 1 dan uji model 2.

Model pengembangan materi ajar yang dihasilkan dalam penelitian ini dapat diterapkan dan dapat memenuhi kebutuhan mahasiswa sebagai calon guru SD di masa yang akan datang dan mengakomodasi potensi sosiokultural di lingkungan kehidupan mahasiswa.

Kata Kunci: *Sosiocultural, narrative, writing*

Developing *Sosiocultural Based Narrative* Model on *Writing* Competence of English Subject in PGSD

ABSTRACT

This study aims to develop *Sosiocultural Based Narrative* model *Writing* competence of English subject in PGSD. The goal of English teaching in PGSD is to give active English skill (*Communicative English*) especially mastering *Communicative Competence* in fulfilling the needs as elementary school teacher candidates in the future. Besides, English teaching in PGSD is subjected to be based on sosiocultural values which exist around the students' daily lifes. Based on the explanation above, the research question of this study is; how is *Sosiocultural Based Narrative* model on *Writing* competence of English Subject like that will meet the needs of the students of the department of PGSD? And the aim of this study is; developing *Sosiocultural Based Narrative* model on *Writing* competence of English Subject like that will meet the needs of the students of the department of PGSD.

This study was conducted by using *Research and Development (R&D)* approach and it was modified into 4 steps: exploration, draft development of the model, field try out, and finalization and validation. The data were collected trhough interview, product review of the expert, observation, and questionnaire. The subjects were English lecturer and students of PGSD semester I in the academic year of 2013/2014. The data were analyzed by using descriptive technique. The field try out were conducted in two steps; preliminary field tryout and main field tryout.

The finding shows that the model developed in this study is good and it is suitable and appropriate to be implemented in English language teaching especially in developing the students' active English skill which is formulated in the form of *Sosiocultural Based Narrative* model on *Writing* competence of English Subject that will meet the needs of the students of the department of PGSD.

Kata Kunci: *Sosiocultural, narrative, writing*