

## ABSTRACT

### **PENGEMBANGAN MEDIA *BLOG* SEJARAH SEBAGAI ALTERNATIF MEDIA PEMBELAJARAN SEJARAH DI SEKOLAH MENENGAH ATAS**

This study aims to: 1) to determine how the steps of development blog media history as the history of learning in Senior High School, (2) find out how the effectiveness of the media blog history of teaching history in Senior High School.

This study using research and development consisting of four stages, there are: (1) the introduction stage which is the stage of beginning the research and collection of information related to the significance of the history of media blogs as a medium of learning support, (2) media design phase blogs and media implementation strategy as a form of early product development, (3) test phase, evaluation and revision of implementation of teaching history in Senior High School, and (4) implementation phase and ongoing guidance in the implementation of alternative media blogs as a medium of learning history. In the first year of school samples taken one school is SMA N 5 Yogyakarta are considered representative representing various classifications. Data collection techniques using FGD techniques, questionnaires, interviews, observation, and documentation techniques. The validity of data using expert validation, while the validity of the qualitative data by the triangulation source techniques, theories, and methods. Quantitative data analysis with descriptive analysis and qualitative data with an interactive model.

Based on the results of the study can be summarized as follows. 1) the stages of development blog as a medium of teaching history in high school through: a) preliminary studies to construct a theoretical framework, b) to plan and develop the blog along with the device through the FGD and validation experts, c) conduct a limited trial in a high school, evaluation and revision of the blog. 2) Through trials are limited to one school is SMA N 5 Yogyakarta, demonstrate effective medium for teaching history blog. The trials showed that the media blog blog effectively with pre-test mean score of 78.57 and 93.71 for the post test. Thus the role of media in teaching history blog by 15.14 percent. While the assessment itself blogs and blog concerning the material shows the following data.

Assessment of the eligibility blog shows the mean scores of 4.03 are included in the good category. While the evaluation of the teaching materials of history shows that the mean score of 3.79 as well as a good classification. As for the evaluation of students' eligibility blog shows the mean score of 3.94 is included in the good category. While the student evaluation of teaching materials of history shows that the mean score of 3.85 as well as a good classification.

**Keywords: Teaching of History, blog media, and Senior High School.**