

ABSTRACT

PENGEMBANGAN MODEL PENDIDIKAN KARAKTER SEBAGAI UPAYA PENINGKATAN *PERSONAL* DAN *SOCIAL SKILL* BAGI ANAK JALANAN DI DAERAH ISTIMEWA YOGYAKARTA

This study aims to: 1) to determine how the steps of development model of character building as an effort to increase personal and Social Skill for homeless Children Yogyakarta Special Region, 2) to determine how the effectiveness of character building models in improving personal and social skills for homeless children in the Region Yogyakarta.

This study using research and development consisting off our stages, there are: (1) the introduction stage which is the stage of beginning the research and collection of information existence of homeless children in Yogyakarta, (2) the planning stage of character building model for homeless children as ainitial product development, (3) test phase, evaluation and revision of practice learning through personal and social skills enhancement, and (4) the implementation stage of character building for homeless children as an effort to increase personal and social skills that will be implemented operationally in the 2nd year of 2014. The number of homeless children were be a sampled as many as 25 homeless children who were under the management of Rumah Singgah Girlan Nusantara Foundation in Sleman.

The Determination group of homeless children is purposively and asking directly to prospective participants with sosiogram, and ask the management of rumah singgah. Data collection techniques using FGD techniques, questionnaires, interviews, observation, and documentation techniques. The validity of data using expert validation, while the validity of the qualitative data by the triangulation source techniques, theories, and methods. Quantitative data analysis with descriptive analysis and qualitative data with an interactive model.

Based on the results of the study can be summarized as follows. 1) the stages of development model of character building as an effort to increase the Personal and Social Skill for homeless Children in Yogyakarta Special Region is through: a) preliminary studies to construct a theoretical framework, b) planning and formulating models and it's devices of character building through focus group discussions and expert validation, c) conduct limited testing, evaluation and revision of the model. 2) Through the limited trial for 25 homeless children in Rumah Singgah Girlan Nusantara character building models to improving personal and social skills for street children in Yogyakarta, shows the model developed effective. Modeling exercise showed that the application of LPM models showed significant results in which there are changes in personal and social skills of homeess children before and after the implementation of learning. The mean score of personal skill before training was 3.28, while the score after training was 3.48.

Keywords: Character Education, personal and social skill, and homeless.