

PELATIHAN PENULISAN KARYA ILMIAH DAN PENELITIAN TINDAKAN
KELAS BAGI GURU PENDIDIKAN DASAR DAN MENENGAH
DI DAERAH ISTIMEWA YOGYAKARTA

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ABSTRAK

Kegiatan PPM ini bertujuan untuk: (1) meningkatkan pengetahuan dan keterampilan guru dalam melakukan inovasi pembelajaran melalui penelitian tindakan kelas, (2) meningkatkan pengetahuan dan keterampilan guru dalam melakukan penulisan karya ilmiah, termasuk pembuatan laporan PTK, (3) meningkatkan kompetensi guru dalam melaksanakan pembelajaran, terutama melalui penerapan inovasi pembelajaran, dan (4) mendukung program pengembangan keprofesionalan berkelanjutan guru pendidikan dasar dan menengah di Daerah Istimewa Yogyakarta.

Kegiatan pelatihan penulisan karya ilmiah dan penelitian tindakan kelas ini diikuti oleh sebanyak 25 orang guru SMK Keahlian Bangunan, yang tergabung dalam MGMP Autocad di kota Yogyakarta. Kegiatan PPM ini dilakukan dalam bentuk pelatihan, baik yang dilakukan melalui kegiatan tatap muka di sekolah (ON) maupun penugasan di luar sekolah (OFF). Kegiatan pelatihan melalui tatap muka di sekolah dilaksanakan selama 1 (satu) hari, yang dilaksanakan pada hari Rabu, tanggal 22 Mei 2013, dengan materi: (1) Dasar-dasar Penelitian Tindakan Kelas (PTK); (2) Teknik Penyusunan Proposal Penelitian Tindakan Kelas; dan (3) Teknik Penyusunan Karya Tulis Ilmiah.

Hasil evaluasi kegiatan PPM ini menunjukkan: (1) Evaluasi selama proses pelatihan, menunjukkan para peserta berperan secara aktif dan sangat antusias untuk mengikuti pelatihan sejak awal sampai akhir kegiatan pelatihan. Hal ini ditunjukkan oleh tingkat kehadiran peserta yang mencapai 100%, (2) Pemberian tugas mandiri kepada peserta pelatihan pada akhir kegiatan tatap muka I untuk menyusun proposal penelitian tindakan kelas, dengan pendampingan oleh pengawas dari Dinas Pendidikan kota Yogyakarta, menunjukkan bahwa semua peserta pelatihan telah mampu menyusun proposal PTK dengan cukup baik. Dalam kegiatan praktik penyusunan proposal PTK ini, para peserta berperan secara aktif, termasuk aktif bertanya kepada pendamping ataupun peserta lainnya, jika mengalami kesulitan, (3) Hasil evaluasi pada akhir kegiatan pelatihan menunjukkan bahwa para peserta pelatihan telah mampu untuk merancang pelaksanaan PTK dalam rangka menerapkan inovasi pembelajaran secara baik, dan (4) Evaluasi pasca pelatihan menunjukkan bahwa kendala yang dihadapi guru dalam melaksanakan PTK adalah bukan disebabkan karena kemampuan guru yang rendah, tetapi lebih disebabkan oleh: (a) kemauan dan komitmen guru yang kurang, (b) kebijakan sekolah yang lebih memprioritaskan pada implementasi kurikulum baru (kurikulum 2013), (c) komitmen sekolah untuk meningkatkan profesionalisme guru yang kurang, dan (d) ketersediaan fasilitas di sekolah yang kurang mendukung.

Kata kunci : Penulisan Karya Ilmiah, Penelitian Tindakan Kelas

TRAINING FOR SCIENTIFIC PAPER WRITING AND CLASSROOM ACTION RESEARCH FOR TEACHERS OF BASIC AND SECONDARY EDUCATION IN YOGYAKARTA SPECIAL AREA

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ABSTRACT

The purpose of the Community Services Program (PPM) activity were to: (1) improving the teacher's knowledge and skills for learning innovation through classroom action research (CAR) implementation, (2) improving the teacher's knowledge and skills for making the scientific papers writing, including report of CAR, (3) increasing the teacher's competence for learning implementation, particularly through the application of learning innovation, and (4) support the ongoing professional development of teachers of primary and secondary education in the Yogyakarta Special Area.

Training for Scientific paper writing and classroom action research (CAR) activity have been followed by 25 Building Construction teachers of Vocational Middle School (SMK), have been incorporated in Autocad Consultative Group Subject Matter Teacher (Autocad MGMP) in the Yogyakarta District. PPM activity was done in the training form, both was conducted through face-to-face training at school (ON) and outside of school assignments (OFF). The face to face training activities at the school had conducted for one day, which was held on Wednesday, May 22, 2013, with the subject matter: (1) Basic concept of Classroom Action Research (CAR), (2) CAR Proposal Preparation Techniques, and (3) Scientific Paper Writing Techniques.

The results of this PPM activities showed: (1) evaluation during the training process, showed the participants have been done active participated in training, have been demonstrated by the attendance rate have reached 100 %, (2) the provision of independent tasks to participant to develop a CAR proposal, with superintendent assistance of the Yogyakarta Department of Education, showed that all trainees have able to prepare a CAR proposals was good. Developing a CAR proposal activity, participants showed an active role, both active ask partners and other participants, (3) evaluation results at the end of training showed that the trainees have been able to design the implementation of CAR in order to implement learning innovation was good, and (4) post-training evaluation showed that the obstacles faced by teachers in implementing CAR was not due to the teacher's low ability, but rather than caused by: (a) the teacher's willingness and commitment were less, (b) the school's policy to prioritize the implementation of the new curriculum (curriculum 2013), (c) the school's commitment to enhancing the professionalism of teachers was less, and (d) the supportive availability of facilities at the school were less.

Keywords : Scientific Paper Writing , Classroom Action Research