

## ARTIKEL KEGIATAN PPM UNGGULAN



### **Pelatihan Pengenalan Karakter untuk Anak Usia Dini melalui Cerita Rakyat Budaya Lokal Bagi Pendidik PAUD Non Formal TPA/ KB/ SPS Se- Kecamatan Sleman**

#### **Oleh:**

Eka Sapti C	NIP 197710202005012001
Nur Cholimah	NIP 197707102009122002
Martha C	NIP 198205232006042001
Yosimi Ratna PA	NIM 11111241009
Nur Enisa Dwi U	NIM 11111244008

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Sesuai Surat Perjanjian Pelaksanaan Kegiatan Pengabdian Kepada Masyarakat (PPM) Unggulan  
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Universitas Negeri Yogyakarta, Kementerian Pendidikan dan Kebudayaan**

**LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT  
UNIVERSITAS NEGERI YOGYAKARTA  
TAHUN 2013**

**LEMBAR PENGESAHAN  
HASIL EVALUASI LAPORAN AKHIR PENGABDIAN KEPADA MASYARAKAT  
TAHUN ANGGARAN 2013**

- A. JUDUL KEGIATAN** : Pelatihan Pengenalan Karakter untuk Anak Usia Dini melalui Cerita Rakyat Budaya Lokal Bagi Pendidik PAUD Non Formal TPA/ KB/ SPS Se-Kecamatan Sleman
- B. KETUA PELAKSANA** : Eka Sapti C, M.Pd
- C. ANGGOTA PELAKSANA** : Nur Cholimah, M.Pd  
Martha C, M.Pd  
Yosimi Ratna PA  
Nur anisa Dwi U
- D. HASIL EVALUASI** :
1. Pelaksanaan kegiatan pengabdian kepada masyarakat **telah/ belum** \*) sesuai dengan rancangan yang tercantum dalam proposal PPM.
  2. Sistematika laporan **telah/ belum** \*) sesuai dengan ketentuan yang tercantum dalam buku pedoman PPM UNY.
  3. Hal-hal yang lain **telah/ belum** \*) memenuhi persyaratan. Jika belum memenuhi dalam hal.....  
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.....
- E. KESIMPULAN DAN SARAN** :  
**Laporan dapat diterima/ belum dapat diterima \*)**

**Mengetahui,/ Menyetujui:**  
**Ketua LPM UNY,**

**Prof. Dr. Anik Ghufon**  
**NIP. 1530403 197904 1 001**

**Yogyakarta, 27 Oktober 2013**  
**Kapus PHP dan HKI**

**Prof. Dr. Sri Atun**  
**NIP. 19651012 199001 2 1001**

**Characters Introduction Training for Early Age Children through Local Culture  
Folklores to Informal PAUD Teachers for TPA/KB/SPS in Sleman District  
By: Eka Sapti C, Nur Cholimah, Martha C**

**Abstract**

The background of this social service to society is the fact that there are so many folklores inherited and having many moral values to build children characters which start to disappear slowly and is not known by children in this era. The teachers prefer telling the translated stories from foreign countries to telling the local stories to the children. The purpose of this event is to improve teachers' understanding in character introduction for early age children through folklores and to improve the skill to tell stories.

The event is intended to teachers in KB, TPA, and SPS in Sleman District which consists of 42 teachers. This training was conducted by explaining, demonstrating, micro teaching, field practicing, and discussing. The steps of the event included preparation, training, and workshop. The participants succeeding in understanding the subjects reached minimally 75 % and 70 % in practice.

The result of this event is the event run well, and the participants reached more than 100 % from the participants targeted. The improvement of participants understanding score about the subject of early age children character and the subject of telling story techniques reaches 31, 64 or 84%. The improvement of telling story skill score reaches 82 %. The result of observing the children shows that after three times performed in front of the children, 98 % children ask the teachers to retell the story in the day after. 90 % children in the age around 3-5 years old understand the story well (Kelip Kunang, Kedung Bolong, Kijang, Rusa Bertanduk, Asal Mula Kali Gajah Wong, Mbok Rondo, Lurah Cokrojoyo, and Gedung Bolong). Therefore, this training is effective to improve the understanding and storytelling skill for PAUD teachers.

**Key words: character understanding, storytelling skill for PAUD teachers.**

## **BIODATA PENULIS UTAMA**

### **Identitas**

1. Nama (gelar di belakang) : Eka Sapti C, S.Pd, MM
2. NIP : 197710202005012001
3. Tempat/tanggal Lahir : 20 Oktober 1977
4. Jenis Kelamin : Perempuan
5. Agama : Islam
6. Pangkat/Golongan/terhitung : Penata /IIIC  
mulai tanggal
7. Jabatan : Akademik : Lektor  
Struktural :
8. Alamat Kantor : Jurusan PPSD Prodi PG PAUD  
Fakultas Ilmu Pendidikan, Universitas Negeri  
Yogyakarta
9. Alamat Rumah : Jl Magelang 8, Mlati Sleman
10. Telpon : 081328429626
11. Email : eka\_sapti@yahoo.co.id

Yogyakarta, 27 November 2013

Penyusun,

Eka Sapti C, S.Pd, MM

NIP 197710202005012001

