

RINGKASAN

PENGEMBANGAN MODEL PROGRAM PBS (*POSITIVE BEHAVIOR SUPPORT*) UNTUK MENINGKATKAN KETERAMPILAN SOSIAL SISWA SEKOLAH DASAR

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Penelitian ini bertujuan: 1) sosialisasi model PBS dan buku panduan hasil penelitian tahun pertama dan kedua, dan 2) desiminasi program PBS pada SD inklusif yang memiliki siswa bermasalah perilaku.

Penelitian ini merupakan penelitian R&D tahun ketiga dari rencana tiga tahun pelaksanaan. Pengambilan data dilakukan melalui angket terbuka dan tertutup hasil dari diseminasi, instrumen berupa buku panduan penerapan program sebagai dokumentasi, pedoman diseminasi, observasi dan wawancara untuk monitoring dan evaluasi. Ujicoba melibatkan 5 SD yang memiliki siswa bermasalah perilaku. Responden dan kolaborator adalah guru kelas subjek tersebut. Analisis menggunakan teknik deskriptif kuantitatif dan kualitatif.

Hasil dari penelitian ini adalah: 1) model sosialisasi dilaksanakan melalui seminar dan workshop menunjukkan 61%-78% guru menyatakan mampu melaksanakan prosedur PBS. 2) Desiminasi program PBS hasilnya adalah lima siswa mengalami peningkatan keterampilan sosial setelah program selesai, 2 siswa tetap, dan seorang siswa mengalami penurunan skor keterampilan sosial meskipun masih dalam kategori yang sama.

Kata kunci : PBS, keterampilan sosial, siswa SD

SUMMARY

The Development of PBS (*Positive Behavior Support*) Program Model for Increasing Social Skills of Students in Elementary Schools

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This study aimed : 1) to socialise of PBS models and the guide book from the result of first and second year research, 2) to disseminate PBS program in inclusive elementary schools that had students with behavior problem.

This study was the third year research and development of three-year implementation plan. Data were collected through questionnaires, the instruments in the form of program implementation guide book as documentation, dissemination of guidelines, and observation and interviews for monitoring and evaluation. The trial involves five primary schools have students problematic behavior. Respondents and collaborators are the subject of the class teacher. Descriptive analysis using quantitative and qualitative techniques.

The results of the research are: 1) model of socialization was carried out through seminars and workshops showed 61% -78% of teachers said PBS able to carry out the procedure. 2) The dissemination result were five students had increased social skills after the program was completed, two students remained, and a student had decreased social skills, although still in the same category.

keywords: PBS, social skills, students of elementary schools