

**PENGEMBANGAN MODEL KESELAMATAN DI AIR (*WATER SAFETY*)  
SEBAGAI TINDAKAN *PREVENTIF* DAN MEMBERI RASA AMAN  
DALAM PEMBELAJARAN AKUATIK DI SEKOLAH**

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**ABSTRAK**

Tujuan penelitian ini adalah mengembangkan model keselamatan di air (*water safety*) sebagai tindakan *preventif* dan memberi rasa aman dalam pembelajaran renang di sekolah. Penelitian dirancang dengan desain penelitian kualitatif, melalui *Focus Group Discussion*, *in-depth interview*, dan observasi *non-participant*, yang bertujuan untuk memperoleh gambaran persepsi siswa dan guru tentang kebutuhan model keselamatan air (*water safety*) dalam pembelajaran akuatik di sekolah. Subjek penelitian untuk memperoleh persepsi kebutuhan permainan air adalah siswa dan guru pendidikan jasmani. Subjek penelitian untuk memperoleh data pemahaman dan persepsi kebutuhan keselamatan di air (*water safety*) adalah siswa dan guru PJOK sekolah dasar. Validasi ahli oleh pakar pembelajaran akuatik. Analisis data menggunakan statistik deskriptif dan analisis varians. Hasil penelitian menunjukkan bahwa pemahaman guru tentang keselamatan di air pada pembelajaran akuatik masih kurang. Atas dasar itu maka disusunlah draft buku yang berisi 28 bentuk-bentuk aktivitas keselamatan di air (*water safety*).

**Kata kunci:** *model, keselamatan di air (water safety), renang, pembelajaran akuatik.*

# **DEVELOPMENT MODEL OF WATER SAFETY AS PREVENTIVE MEASURES AND PROVIDE SECURITY IN THE AQUATIC LEARNING**

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## **ABSTRACT**

The purpose of this study was to develop a model of safety in the water (water safety) as a preventative measure and give a sense of security in an outdoor learning in school. The study was designed by the design of qualitative research, through focus group discussions, in-depth interviews and non-participant observation, the aim was to obtain perceptions of students and teachers about the safety of the model needs (water safety) in the aquatic learning in school. The subject of research to obtain perception needs water games are students and teachers of physical education. The subject of research to obtain data on the understanding and perception of safety needs in water (water safety) are students and teachers of primary school PJOK. Validation of the expert by learning aquatic experts. Data analysis using descriptive statistics and analysis of variance. The results showed that teachers' understanding about safety in the water on aquatic learning is still lacking. On that basis then drafted a draft book contains 28 forms of maintenance activities in the water (water safety).

**Key Words:** *model, water safety, swimming, aquatic learning.*