

ABSTRAK

PELATIHAN PENGEMBANGAN RPP BERMUATAN KARAKTER TERINTEGRASI UNTUK MEMANTAPKAN PENDIDIKAN KARAKTER DI SMK

Oleh: Ikhwanuddin, A. Jaedun, Sudiyono AD

Perubahan mendasar didalam kurikulum 2013, adalah perubahan tugas dan tanggung jawab pendidikan akhlak, moral, etika dan budaya, atau disebut pendidikan karakter, yang tidak lagi dibebankan pada guru mata pelajaran tertentu, namun menjadi tugas dan tanggung jawab semua guru. Permasalahan besar yang dihadapi guru berkaitan dengan implementasi kurikulum 2013 adalah bagaimana mengintegrasikan pendidikan karakter didalam satuan mata pelajaran. Salah satu masalah nyata yang dihadapi guru saat ini adalah, "Bagaimana menyusun RPP berdasarkan pedoman kurikulum 2013?".

PPM ini mengusulkan program pelatihan bagi guru SMK N2 Pengasih Kulonprogo, sebagai pilot project, dalam pendampingan bagi guru SMK untuk memahami esensi kurikulum dan penyusunan RPP pembelajaran mata pelajaran berbasis kurikulum 2013. Pelatihan terdiri dari dua metode pembelajaran, yaitu: Pertama, ceramah tatap muka tentang teori pendidikan karakter dan teori integrasi pembelajaran, dan Kedua, Tutorial penyusunan RPP terintegrasi pendidikan karakter berbasis kurikulum 2013.

Hasil pelatihan ini berupa proses dan produk pelatihan. Hasil evaluasi proses pelatihan dinilai baik oleh peserta. Kebermanfaatan materi pelatihan dinilai oleh 67% peserta sebagai "baik", dan 33% menyatakan "sangat baik". Kebermanfaatan materi sejalan dengan persepsi "baik" tentang "kesesuaian dengan kebutuhan" oleh paling tidak 56% peserta. Materi pelatihan juga dinilai "sangat baik" dalam "meningkatkan motivasi peserta" setidaknya oleh 56% peserta. Sedangkan produk pelatihan berupa 20 RPP yang dikembangkan berdasarkan kurikulum 2013, dengan rata-rata berkualitas baik.

Kata kunci: RPP, integrasi, pendidikan karakter

ABSTRACT

TRAINING OF DEVELOPING LESSON PLAN FOR INTEGRATING CHARACTER TO ESTABLISH CHARACTER EDUCATION IN VOCATIONAL SENIOR HIGH SCHOOL

Ikhwanuddin, A. Jaedun, Sudiyono AD

Fundamental change in the curriculum in 2013, is the change of the duty and responsibility of moral education, moral, ethical and cultural, or so-called character education, which is no longer charged on a particular subject teachers, but the duty and responsibility of all teachers. Major problems faced by teachers related to the implementation of curriculum in 2013, is how to integrate character education within subjects. One of the real problems facing teachers today is "How to prepare lesson plans based on guidelines of curriculum in 2013?".

The proposed PPM training program for teachers of SMK N2 Pengasih Kulonprogo, as a pilot project, is to assistance for vocational teachers to understand the essence of the curriculum and to make lesson plans subjects based on curriculum in 2013. The training consists of two learning methods, namely: First, face-to-face lectures about the theory of character education and integration of learning theory, and second, an integrated tutorial preparation of lesson plans based character education curriculum 2013.

The results of this training are process and product of training. The results of the training process evaluation assessed by training members. The benefit of training materials assessed by 67% of participants as "good", and 33% said "very good". The perception of material usefulness as "good" in line with the perception of conformance to requirements by at least 56% of participants as 'very good". The training material is also considered "very good" in "enhancing participant motivation" at least by 56%

of participants. While training products is the 20 lesson plans subject based on curriculum in 2013, with an average of good quality.

Keywords: lesson plans, integration, character education