

# Pengembangan Bahan *English for Academic Purposes* Berbasis Web untuk Meningkatkan Keterampilan dan Kemandirian Belajar Mahasiswa

Abstrak  
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Tujuan jangka panjang penelitian ini adalah terselenggaranya pembelajaran Bahasa Inggris di perguruan tinggi yang mampu menciptakan keterampilan dan kemandirian belajar mahasiswa yang akan mendukung penguasaan bidang studi mereka. Target khusus penelitian ini adalah tersedianya bahan ajar Bahasa Inggris yang berbasis analisis kebutuhan. Penelitian ini merupakan jenis penelitian R & D (Research and Development) yang dilaksanakan di Universitas Negeri Yogyakarta yang melibatkan dosen, mahasiswa di lingkungan UNY. Pemilihan sampel mahasiswa yang dijadikan responden dilakukan dengan teknik cluster random sampling, sedangkan responden dari dosen dipilih secara purposive. Pengumpulan data dilakukan dengan penyebaran kuesioner, observasi dan interviu, dan focus group discussion. Instrument pengumpul data berupa kuesioner, daftar tilik observasi, dan panduan wawancara. Data yang terkumpul dianalisis secara deskriptif kuantitatif, dengan memanfaatkan persentase. Langkah-langkah penelitian meliputi analisis kebutuhan, penyusunan kisi-kisi materi ajar, pengembangan bahan ajar dan evaluasi bahan ajar. Sampai saat ini penelitian ini sudah berhasil mengembangkan draf bahan ajar meskipun masih memerlukan perbaikan.

Kata Kunci: web-based learning, EAP, keterampilan belajar, kemandirian belajar, Bahasa Inggris, bahan ajar

# Developing Web-based EAP Learning Materials to Enhance Students' Learning Skills and Independence

Abstract  
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This study is aimed at developing web-based English learning materials to be used in the teaching of English in higher education which is commonly known as English for Academic Purposes. This is an R & D (Research and Development) model carried out in Yogyakarta State University involving the students, lecturers, and managers at all levels as the source of data. The sample from the students was randomly selected while the samples from the lecturers and managers were selected purposively. The data were collected through the use of questionnaires, interviews, observation, document study, and focused group discussion. The instruments used to collect the data were questionnaires, interview guidelines and observation checklist. The data were analysed descriptively. The research steps included needs assessment, designing the course grids of the materials, developing the first draft, expert judgement, and revising the materials. Up to now, the materials have been developed although they still need further revision.

Keywords: web-based, learning materials, EAP, learning skills, independent learning,