

**THE GUIDELINE OF JOURNAL OF EDUCATION
YOGYAKARTA STATE UNIVERSITY**

1. YSU Journal of Education (JOE) publishes any research-based articles on and about education i.e. articles which contribute to the understanding, theoretical development, theoretical concept and implementation of theories of education at any levels;
2. The articles should be originally written by the writer based on his/her own research. The article should have never been published or accepted for publication, nor is being considered for publication elsewhere, either in a whole or substantial parts;
3. The article should be written in formal English or other international languages, and should range between 1,500 to 2,500 words, or approximately 10 to 15 pages in length. It should be typed, double spaced on quarto (21 x 29.70 cm) paper, with 4 cm left and top margin, and 3 cm right and bottom margin in Times New Roman 12 pica font of the MS Word. The article should be systematically arranged as follows:
 - a. The whole article should contain the title, name of the writer, the writer's postal address and email, abstract, key word, article body, bibliography and the writer's short CV/biodata.
 - b. The title should be short, concise and informative, containing approximately 14 words representing the key information of the article body.
 - c. The name or list of the names of the writer should be written under the title.
 - d. The writer/writers' professional position, correspondence address, email address and cell phone should be written under the writer/writers' name/s.
 - e. The abstract or summary of the article must be written in English and must not exceed 120 words, written in one paragraph containing the aim, the method and the findings of the research.
 - f. A list of key words or key phrases must be provided. The key words should reflect the most essential terms used in the article body. It is written boldfaced in italic, single spaced under the Abstract.
 - g. The article body should consist of (1) Introduction: explains the research background, the problems and the literature review; 2) Approach/method: provides sufficient details of the approach, method or technique employed in the research; 3) Research results or findings: states, explains and discusses in details the research results and findings; 4) Conclusion: points out the main important results of the study.
 - h. It is highly recommended that all references are taken from primary sources and are relatively new (preferably published no later than 10 years). The reference should only list sources quoted within the article body. All sources quoted in the article body should appear in the list of reference.
 - i. The writing of reference follows the APA (*American Psychological Association*) year 2010.

Example:

Berry, J.W., Poortinga, Y.H., Segall, M.H., & Dasen, P.R. (2002). *Cross-cultural psychology: Research and applications*. 2nd ed. UK: Cambridge University Press.

Brown, D.H. (2001). *Teaching by principles: An interactive approach to language pedagogy*. San Francisco: Addison Wesley Longman, Inc.

Herawati, L. (2010). "Estimasi parameter pendidikan kesehatan masyarakat hasil intervensi cooperative self help di propinsi DIY". *Jurnal Kependidikan*, 40 (1). 17-28.

Josephson Institute of Ethnic. (2000). The ethic of American youth. <http://www.josephsoninstitute.org/-reportcard/>. Uploaded on 25 December 2009.

Sabarani, P. (2011). "Telling stories through archives". *The Jakarta Post*, January 11, 2011, page 28.

Stoll, L. & Fink, D. (1992). "Effecting school change: The halton approach". *School effectiveness and school improvement: An international journal of research policy and practice*, 3 (1). 19-41.

Winch, C. (2006). "Graduate attributes and changing conceptions of learning" dalam P. Hager & S. Holland (eds). *Graduate attributes, learning and employability*. Dordrecht: Springer.

4. Table, illustration, picture, graph, diagram, map, photo are presented with the following regulations:

- a. Table

Table 3

Statistical Description of the Population

Statistical Description	Score	Number of Schools of Each level
Median	22.801	
Mean	22.55	
SD	2.25	
Bottom Level: < Mean – 1 SD	< 20.30	29 schools
Middle level: Mean – 1 SD < X < Mean + 1 SD	20.30 < X < 24.801	111 schools
Top Level: > Mean + 1 SD	> 24.801	22 schools

- b. Photo, picture and map must be very clear when printed
c. The size must be proportional to the paper size
d. Each figure, graphic or photo must be put in a box and should be completed with title. The title should be put in order and is typed on the top left side. The notes on the figure/graphic/photo should be typed underneath within the box (see example)

Figure 2.2. A Simplified View of SCCT's Model of Interest Development

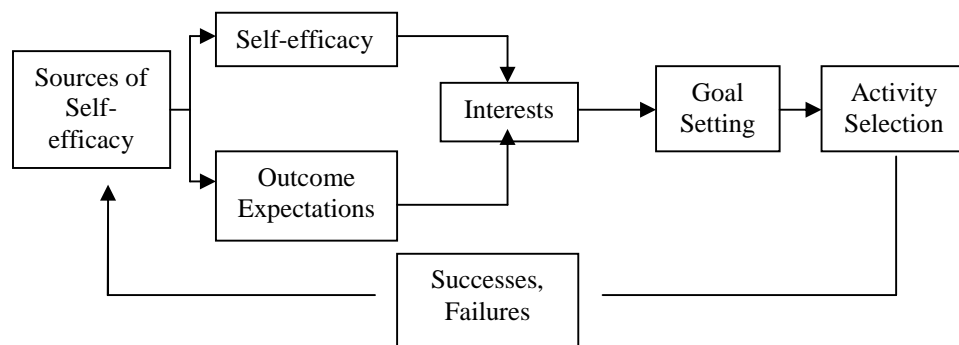


Figure 2.2. Adapted from "A social cognitive view of career development and counseling" by R. W. Lent, 2005. In S. D. Brown & R. W. Lent (Eds.), *Career*

development and counsenling: Putting theory and research to work, p. 106.
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5. The writer's biodata or short CV must not exceed 100 words, containing the writer's full name, the professional title/s, place and date of birth, occupation, name and address of the institution and the most relevant publications.
6. The article can be submitted by post or online. Submission by post can be done by sending 3 copies of the printed articles and a copy of soft file in a disc to the JOE Managing Editor at the follwong address. Submission by email is directed to lppm@uny.ac.id

Postal Address: Lembaga Penelitian UNY Karangmalang Yogyakarta-55281

7. All the submitted articles will be reviewed by editors and may result in one of the following possibilities:
 1. the artcle is accepted without revision
 2. the article is accpted with minor or major revision
 3. the article is refused. Unless requested by the writer, refused article will not be sent back to the writer.
8. The article published in JOE is accessible via YSU E-journal at <http://journal.uny.ac.id>.