

IMPLEMENTASI KURIKULUM SD 2013 BAGI GURU-GURU SD DI KABUPATEN BANTUL

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Ringkasan

Kegiatan pelatihan yang dilakukan oleh tim pengabdian ini bertujuan meningkatkan kemampuan guru-guru SD Gugus 03 Kecamatan Imogiri Bantul dalam hal: 1) Meningkatkan pemahaman guru akan pentingnya pengembangan RPP tematik berbasis kurikulum 2013, 2) Meningkatkan keterampilan guru-guru SD gugus 03 Kecamatan Imogiri dalam menyusun RPP tematik, 3) Meningkatkan keterampilan guru-guru SD gugus 03 Imogiri dalam mengembangkan penilaian otentik.

Kegiatan ini diikuti oleh guru-guru SD gugus 03 Kecamatan Imogiri Bantul Yogyakarta yang berjumlah 28 orang. Materi pokok adalah: 1) tentang kurikulum 2013 S, 2) Pengembangan RPP tematik SD, dan evaluasi otentik, 3) serta prosedur dan Langkah-langkah dalam penyusunan RPP tematik serta alat evaluasi.

Hasil Pelatihan dan bimbingan: 1) dimilikinya pemahaman pentingnya pengembangan RPP tematik dan alat evaluasi 2) dimilikinya pemahaman prosedur pengembangannya, 3) dimilikinya keterampilan menyusun RPP dan alat evaluasi.

kata kunci: RPP tematik, instrumen otentik, pelatihan

IMPLEMENTATION OF CURRICULUM ELEMENTARY SCHOOL 2013 FOR ELEMENTARY SCHOOL TEACHERS IN BANTUL REGENCY

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ABSTRACT

Training conducted by team steward is aimed for improving capability of elementary school teachers in *Gugus* 03 sub-district Imogiri, Bantul in terms of: 1) improving the teacher's understanding about the importance of developing thematic RPP based on curriculum 2013, 2) improving the teacher's skill in arranging thematic RPP, 3) improving the teacher's skill in developing authentic assessment.

This activity attended by elementary school teachers in *Gugus* 03 sub-district Imogiri, Bantul, total to 28 teachers. Subject matters are 1) curriculum 2013, 2) developing thematic RPP for elementary school and authentic assessment, 3) both procedures and steps in arranging thematic RPP and evaluation tools.

The results of training and guidance are: 1) teachers have skills to make thematic topic and evaluation tools, 2) teachers understand the its development procedures, 3) teachers have skills to arrange RPP and evaluation tools.

Key word: thematic topic, evaluation tools, training