

Pemetaan Kemampuan Guru SMK Program Keahlian Teknik Bangunan di Daerah Istimewa Yogyakarta dalam Merencanakan dan Melaksanakan Penilaian Otentik

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Abstrak

Tujuan khusus penelitian ini adalah memetakan kemampuan guru SMK di Daerah Istimewa Yogyakarta (DIY) dalam aspek perencanaan dan pelaksanaan Penilaian Otentik (PO). Tujuan umum dari penelitian ini adalah peningkatan mutu profesi guru, khususnya guru Sekolah Menengah Kejuruan (SMK), yang diharapkan akan berdampak pada meningkatnya mutu lulusan SMK.

Populasi penelitian ini adalah guru di SMKN Program Keahlian Teknik Bangunan di DIY, yaitu: SMKN 2 Yogyakarta, SMKN 3 Yogyakarta, SMKN 2 Depok, SMKN 1 Seyegan, SMKN 2 Pengasih, dan SMKN 2 Wonosari. Sampel dalam penelitian ini adalah 3 (tiga) guru untuk setiap paket keahlian dan ditentukan dengan teknik *quota random sampling*. Teknik pengumpulan data dengan menggunakan angket dan dokumentasi. Validasi instrumen dilakukan melalui validitas logis melalui *expert judgment*. Sedangkan teknik analisis data dilakukan dengan analisis statistik deskriptif, deskriptif kuantitatif, dan deskriptif kualitatif.

Hasil penelitian menunjukkan tiga hal berikut. *Pertama*, tingkat pemahaman guru SMK tentang konsep, prinsip-prinsip, prosedur, dan teknik penilaian objektif ada pada katagori baik ditunjukkan dengan nilai rerata pemahaman sebesar 2,11 dalam rentang nilai 0-3. *Kedua*, tingkat kemampuan guru SMK dalam merencanakan penilaian objektif ada dalam katagori belum baik, yaitu sudah mulai merencanakan tetapi masih mengalami kesulitan. Hal ini ditunjukkan dengan nilai rerata sebesar 1,38 dalam rentang nilai 0-3. *Ketiga*, tingkat kemampuan guru SMK dalam melaksanakan penilaian objektif ada dalam katagori sedang, yaitu sudah melaksanakan tetapi masih mengalami kesulitan. Hal ini ditunjukkan dengan nilai rerata sebesar 1,85 dalam rentng nilai 0-3.

Kata kunci: kemampuan, guru, memahami, merencanakan, penilaian, otentik.

Mapping Capabilities for Vocational and Technical Education Teachers of Building Construction Program in Yogyakarta Special Region (DIY) in Planning and Implementing Assessment Authentic

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Abstract

The specific objective of this study was to map the ability of vocational teachers in Yogyakarta Special Region (DIY) in the aspects of the planning and implementation of Authentic Assessment (AA). While the general objective of this study was to improve the quality of the teaching profession, particularly teachers Vocational High School (SMK), which was expected to have an impact on improving the quality of vocational student graduates.

The population of the study was teachers in SMK Building Construction Program in DIY, namely: SMKN 2 Yogyakarta, SMKN 3 Yogyakarta, SMKN 2 Depok, SMKN 1 Seyegan, SMKN 2 Pengasih, dan SMKN 2 Wonosari . The sample in this study were three (3) teachers for each Program Study and were determined by quota random sampling technique. The data collection technique were questionnaire and documentation. Validation of instrument was done through the logical validity by expert judgment. Data analysis technique used were statistical descriptive, also quantitative and qualitative descriptive analysis.

The results of the study indicated the following three findings. First, the level of vocational teachers' understanding of concepts, principles, procedures, and techniques in AA in the good category. This category was indicated by the mean value of understanding at 2.11 in the scale range values of 0-3. Secondly, the level of teacher's ability in planning AA in the moderate category which had started to plan for but still had trouble. This category was indicated by the mean value of 1.38 in the range values of 0-3. Third, the level of teacher's ability in conducting AA in the medium category which already carried out but still had difficulties. This category indicated by the mean value of 1.85 in range values of 0-3.

Keywords : ability, teacher, understanding, planning, assessment, authentic.