

ABSTRAK

Penelitian ini bertujuan untuk menghasilkan paket modul pendidikan karakter di SD. Pengembangan modul menggunakan pendekatan kognitif-struktural dialogal-komunikatif dalam interaksi nilai, sehingga nilai karakter anak berkembang secara bertahap menuju terbentuknya nilai yang otonom. Jenis penelitian pengembangan (R & D) ini dilakukan di SD-SD di Yogyakarta. Subyek penelitian meliputi ahli materi, ahli media, guru dan siswa SD. Pengumpulan data menggunakan wawancara, angket, seminar, dan observasi.

Telah dihasilkan 5 modul pendidikan nilai karakter di SD meliputi nilai "Persatuan", "Keadilan", "Kejujuran", "Kepedulian", dan "Kemanusiaan". Pengembangan modul melalui langkah-langkah: (a) penelitian pendahuluan, (b) perencanaan, (c) mengembangkan draf, (d) uji ahli dan uji pengguna, (e) uji lapangan permulaan, (f) uji lapangan utama. Hasil penelitian menunjukkan modul dalam kategori baik.

Kata kunci: *media modul, pendidikan karakter, sekolah dasar*

ABSTRACT

Research was conducted to develop module package of character education in elementary school. Module was developed by using cognitive-structural approach communicative-dialogual in value interaction hence children's character value was able to gradually improved and form autonomous value. This research and development (R&D) was conducted on Elementary Schools in Yogyakarta. Research subjects were substance experts, media experts, teachers and elementary school's students. Data collection was obtained by interviews, questionnaires, conferences, and observations.

Result products were five modules of character values in Elementary School, comprised of "Unity", "Justice", "Honesty", "Care", and "Humanity". The module development underwent steps as; (a) pre-research, (b) planning, (c) draft development, (d) experts judgements and users tryout, (e) initial field tests, and (f) main field tests. Research results showed that the developed module was categorized satisfactory.

Keywords: *module, character education, elementary school*