

PELATIHAN PENGEMBANGAN INSTRUMEN PENILAIAN HASIL BELAJAR MATA PELAJARAN PRODUKTIF BAGI GURU SEKOLAH MENENGAH KEJURUAN

Oleh:

Widarto
B. Sentot Wijanarka
Sudiyatno

Abstrak

Penilaian hasil belajar peserta didik pada jenjang pendidikan dasar dan menengah didasarkan pada prinsip-prinsip sah, objektif, adil, terpadu, terbuka, menyeluruh dan berkesinambungan, sistematis, beracuan kriteria, dan akuntabel. Tugas menilai hasil belajar melekat pada guru sebagai pendidik dan pengajar. Guru-guru yang bergabung dalam Musyawarah Guru Mata Pelajaran (MGMP) Produktif di Kota Klaten merupakan salah satu MGMP yang cukup aktif beraktivitas dalam rangka meningkatkan kompetensi para anggotanya. Tujuan kegiatan PPM ini adalah memberikan pemahaman kepada guru yang tergabung dalam MGMP Produktif di Kota Klaten agar dapat mengembangkan instrumen penilaian hasil belajar yang valid, reliabel, dan efisien.

Khalayak sasaran PPM ini adalah kelompok guru yang tergabung dalam MGMP Produktif di Kota Klaten dan sekitarnya. Jumlah khalayak sasaran 23 orang, dari target 30 peserta. Langkah-langkah yang digunakan dalam mengembangkan instrumen penilaian hasil belajar yang valid, reliabel, dan efisien adalah: (1) memberikan pemahaman secara konsep teoritis dengan metode ceramah; (2) memberikan pelatihan agar memiliki pengalaman langsung dengan metode tugas mandiri; (3) monitoring hasil tugas mandiri.

Hasil kegiatan ini: (1) guru mata pelajaran produktif yang tergabung dalam MGMP di Kab. Klaten mampu membuat soal ujian dengan baik (valid, reliabel, dan efisien); (2) tersusun 28 butir soal yang memenuhi kriteria, valid, reliabel, dan mengacu ke *Lower and Higher Order Thinking Skills (LOTS/HOTS)*, yakni skala C1, C2, C3, dan C4 pada taksonomi Bloom; (3) paket soal teori produktif yang telah dibuat siap dipakai secara bersama untuk ulangan kenaikan kelas.

Kata kunci: *Instrumen Penilaian, Mata Pelajaran Produktif*

TRAINING OF DEVELOPMENT OF INSTRUMENT ASSESSMENT FOR VOCATIONAL HIGH SCHOOL TEACHERS

by:

Widarto
B. Sentot Wijanarka
Sudiyatno

Abstract

Assessment of learning outcomes of students in primary and secondary education based on the principles of valid, objective, fair, unified, open, thorough and continuous, systematic, based on criteria, and accountable. The task of assessing learning outcomes attached to the teachers as educators and teachers. The teachers who joined the Congress Subject Teacher (MGMP) Productive in Klaten city is one that is quite active MGMP activities in order to improve the competency of its members. The purpose of this activity is to provide an understanding of the teachers joined in Klaten City MGMP Productive in order to develop learning outcomes assessment instruments are valid, reliable, and efficient.

The community service target is a group of teachers who are members of MGMP Productive in Klaten City and surrounding areas. The number of target audience 23 people, 30 participants from the target. The steps used in developing learning outcomes assessment instruments are valid, reliable, and efficient are: (1) provide a thorough understanding of theoretical concepts with the lecture method, (2) provide training in order to have a direct experience with the method of independent tasks, (3) monitoring results of independent tasks.

The results of the community service are: (1) subject teachers who are members of MGMP productive in the district of Klaten able to make a good exam (valid, reliable, and efficient), (2) composed of 28 items was eligible, valid, reliable, and refers to the Lower and Higher Order Thinking Skills (LOTS / HOTS), the C1 scale, C2, C3, and C4 on Bloom's taxonomy, (3) the theory of productive that has been made ready to be used together to raise level.

Keywords: Instrument, Productive Subject.