

Career Interest and Knowledge of Lower Grade Students of Primary School

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Abstrak

Children's career development should have been developed since childhood so that they can achieve the basic career adaptability in the future. This research aims to identify the highest orientation of students' career interest and knowledge based on the six career dimensions found in Holland's theory. Moreover, this research also aims to examine the fit model of the career knowledge of lower grade students of primary schools based on Holland's Theory of Career Choice.

This research involved 576 lower grade students of primary schools in DIY, both from private and from public schools, determined by multi stage cluster stratified random sampling. Instruments used in this research are a check list to measure students' career interest, and a test to measure students' career knowledge. Both instruments were validated based on the content validity and their reliabilities were assessed using Alpha Cronbach formula. The coefficient α revealed was 0.935 for career interest and 0.891 for career knowledge. Data collected were analyzed by using descriptive quantitative technique to measure the student's highest orientation of career interest and knowledge, while Confirmatory Factor Analysis (CFA) was used to confirm the model of students' career knowledge based on Holland's theory.

The findings show that the highest orientation of the students' career interest and knowledge is on Social dimension found in Holland's theory. Furthermore, the results of the fit model construct test show that the models of career knowledge of lower grade students of primary schools in DIY fit significantly with the model of career classification in Holland's theory. These findings implicate that students' career development module can be made based on the career knowledge model found in Holland's theory.

Keywords: Career Interest, Career Knowledge, Lower Grade Students of Primary Schools