

# **PENGEMBANGAN BAHAN AJAR PEMBELAJARAN BAHASA INDONESIA BAGI ANAK TUNAGRAHITA DI PROPINSI DIY**

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The main purpose of this research is to produce teaching materials for mental-disabled students in special school (SLB) C to learn Indonesian language. This is a multiyear research which has been designed to be conducted for three years. The purpose of the first year research is 1) to identify teaching materials used by SLB teachers in Yogyakarta, 2) to identify the needs (need analysis) of the teachers in SLB C upon materials and teaching materials for teaching Indonesian language for the students, and 3) to design teaching materials draft for the mental- disabled students.

The researcher uses R&D (Research and Development) design. This research is designed to be conducted in two steps (two years). The approaches and methods are different each year based on the purpose that will be attained. The first step is concentrated on beginning study activity as a pilot research which will be the foundation of next year's research. The method employed is descriptive analysis with survey research design. Data collecting technique used is observation, interview, questionnaire, and documentation. Meanwhile, descriptive qualitative technique is used as the data analysis technique.

This research results in that teaching materials in schools are still limited, both in quality and quantity. Teaching materials which are currently used still need correction and development. The teachers in SLB C need simple, understandable, and interesting teaching materials which are appropriate with students' needs and abilities. The teaching book draft is based on an integrated basic competence from all study programs which are organized in a theme and related with students' daily functional activities.

Key words: teaching materials, mental-disabled students, Indonesian language

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